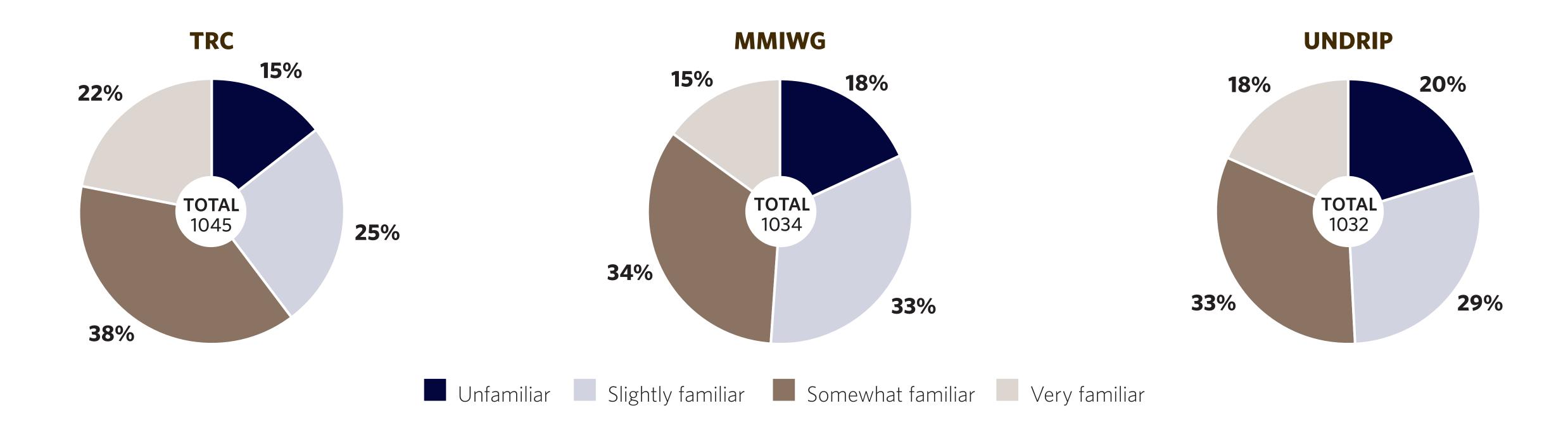
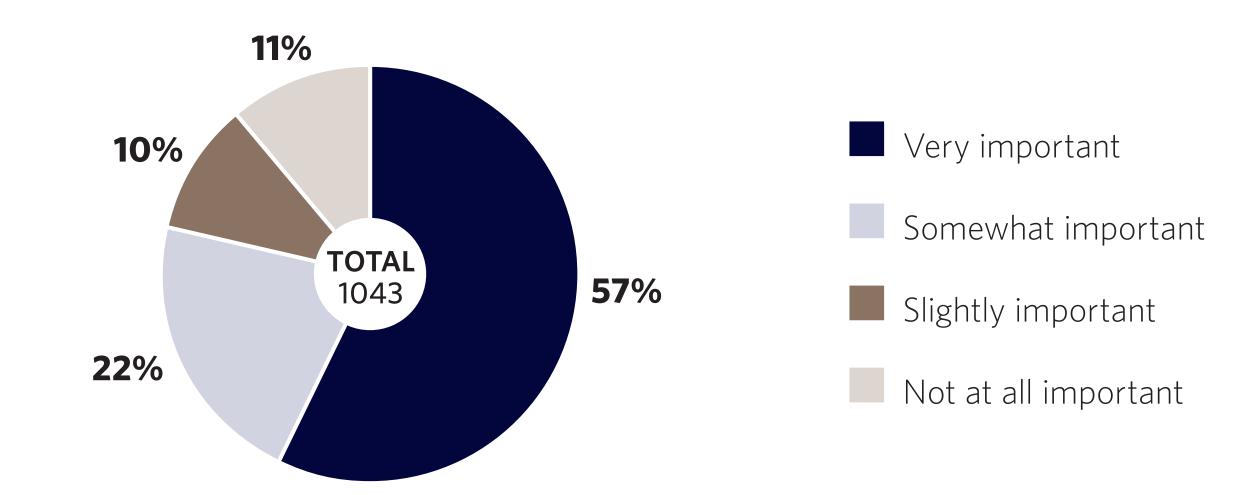
## What We Heard:

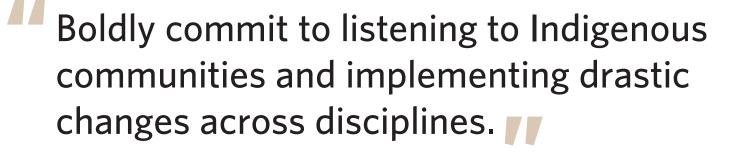
How familiar are you with each of these frameworks?



How important would an ISP Action Plan be for your courses, faculty, school, unit or partnership with UBC?







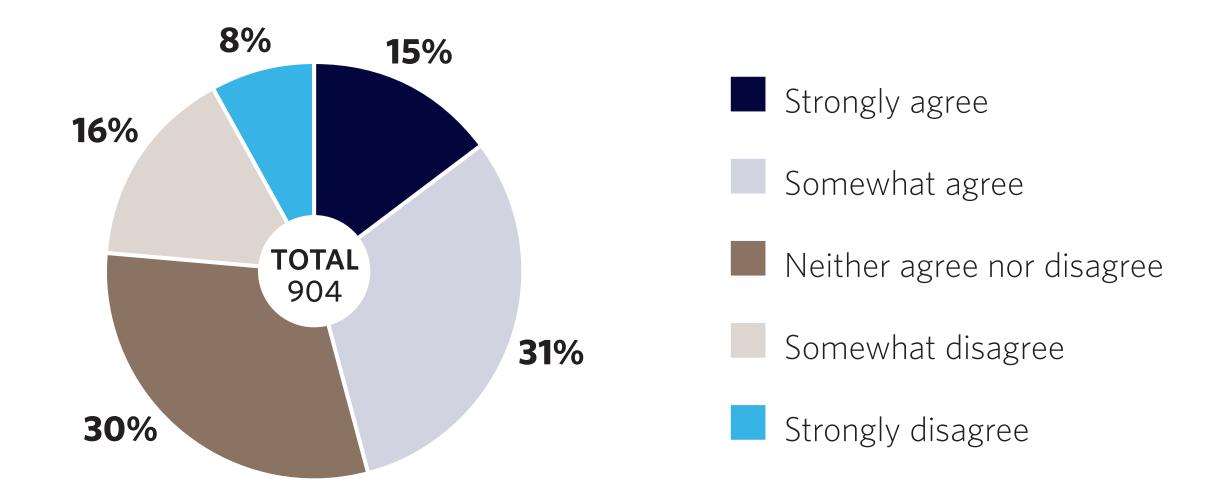


Indigenous rights are Canadian rights and the ISP must be incorporated into all aspects of the university.

## Research

To what extent do you agree with the statement:

"UBC research initiatives promote an understanding of reconciliation locally, nationally, or internationally"?

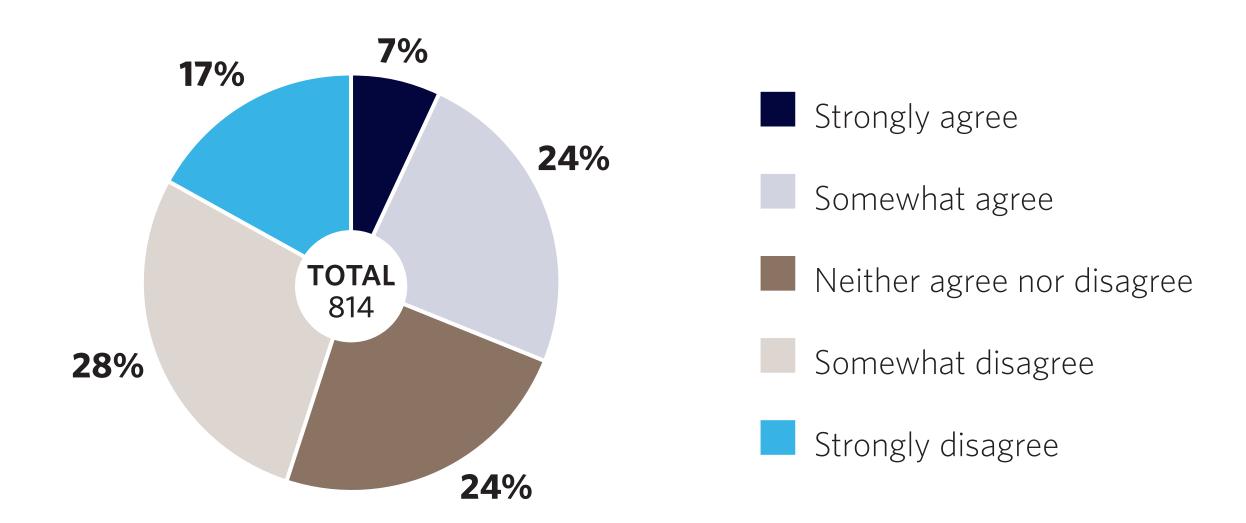




UBC should be allocating a significant portion of its budget to directly supporting and prioritizing research initiatives that are inclusive of Indigenous worldviews, ways of knowing, and experiences.



Develop an evaluation framework for promotion and tenure that appropriately evaluates community-based research, interdisciplinary work, etc.



## **Learning and Teaching**

To what extent do you agree with the statement: "Indigenous content is appropriately reflected in the programs and courses offered at UBC"?



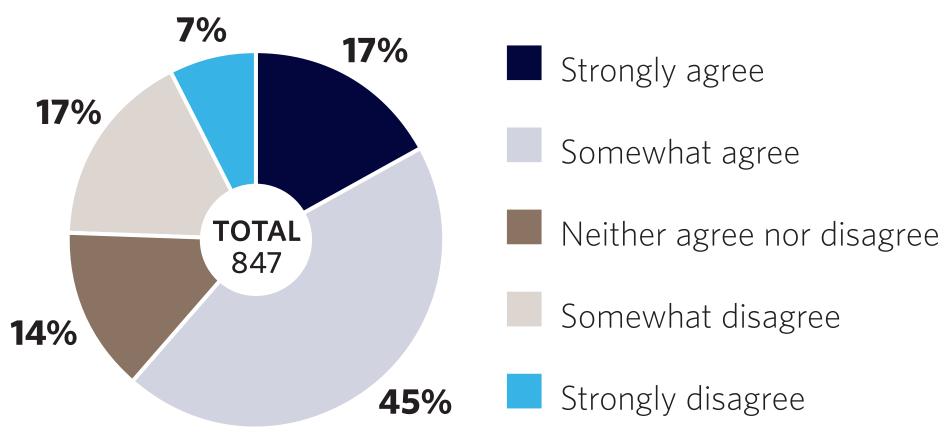
Students should not have to choose Indigenous-focused courses in order to have exposure to Indigenous-focused content; this content should be embedded in all programs, woven into as many courses as possible.

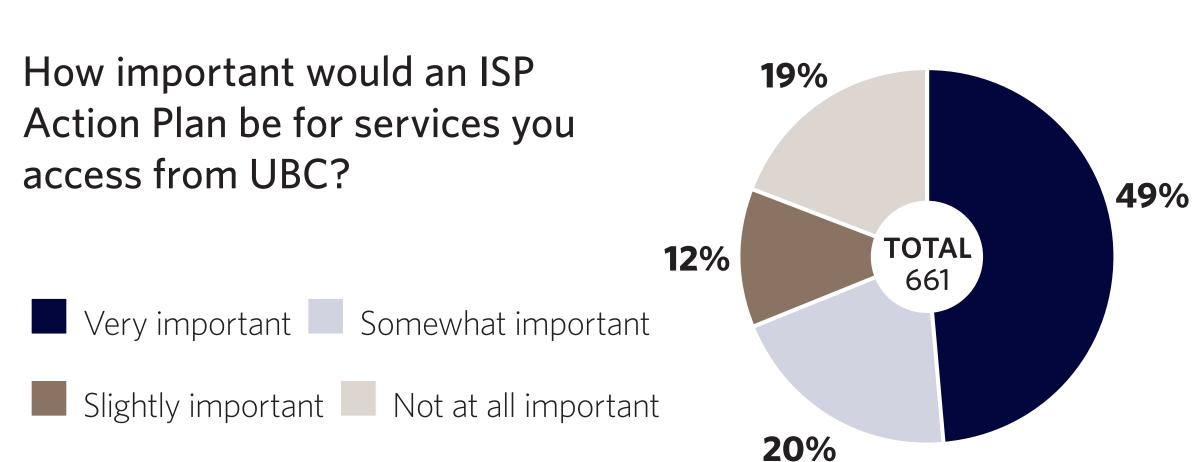


Examples and materials used in classes across all disciplines should include Indigenous authors and researchers and Indigenous worldviews.

## **Service**

To what extent do you agree with the statement: "An Indigenous presence can be seen and felt in our campus buildings and spaces"?







Stop exhausting your Indigenous students and faculty. They are few and asked to be/say far too much. Indigenous services need to be for non-Indigenous people too. That's how sharing and learning happens-gathering together, cultural immersion.



Ensure design guidelines support the Indigenization of the campus.