What We Heard:

How familiar are you with each of these frameworks?

![TRC Pie Chart]
- 22% Unfamiliar
- 15% Slightly familiar
- 25% Somewhat familiar
- 38% Very familiar

![MMIWG Pie Chart]
- 15% Unfamiliar
- 18% Slightly familiar
- 34% Somewhat familiar
- 33% Very familiar

![UNDRIP Pie Chart]
- 18% Unfamiliar
- 20% Slightly familiar
- 33% Somewhat familiar
- 29% Very familiar

How important would an ISP Action Plan be for your courses, faculty, school, unit or partnership with UBC?

![ISP Importance Pie Chart]
- 57% Very important
- 22% Somewhat important
- 20% Slightly important
- 11% Not at all important

“Boldly commit to listening to Indigenous communities and implementing drastic changes across disciplines.”

“Indigenous rights are Canadian rights and the ISP must be incorporated into all aspects of the university.”
**Research**

To what extent do you agree with the statement: “UBC research initiatives promote an understanding of reconciliation locally, nationally, or internationally”?

- **Strongly agree**: 15%
- **Somewhat agree**: 31%
- **Neither agree nor disagree**: 24%
- **Somewhat disagree**: 16%
- **Strongly disagree**: 8%

UBC should be allocating a significant portion of its budget to directly supporting and prioritizing research initiatives that are inclusive of Indigenous worldviews, ways of knowing, and experiences.

Develop an evaluation framework for promotion and tenure that appropriately evaluates community-based research, interdisciplinary work, etc.

**Learning and Teaching**

To what extent do you agree with the statement: “Indigenous content is appropriately reflected in the programs and courses offered at UBC”?

- **Strongly agree**: 28%
- **Somewhat agree**: 24%
- **Neither agree nor disagree**: 17%
- **Somewhat disagree**: 7%
- **Strongly disagree**: 7%

Students should not have to choose Indigenous-focused courses in order to have exposure to Indigenous-focused content; this content should be embedded in all programs, woven into as many courses as possible.

Examples and materials used in classes across all disciplines should include Indigenous authors and researchers and Indigenous worldviews.

**Service**

To what extent do you agree with the statement: “An Indigenous presence can be seen and felt in our campus buildings and spaces”?

- **Strongly agree**: 14%
- **Somewhat agree**: 7%
- **Neither agree nor disagree**: 17%
- **Somewhat disagree**: 17%
- **Strongly disagree**: 45%

Stop exhausting your Indigenous students and faculty. They are few and asked to be/say far too much. Indigenous services need to be for non-Indigenous people too. That’s how sharing and learning happens—gathering together, cultural immersion.

How important would an ISP Action Plan be for services you access from UBC?

- **Very important**: 19%
- **Somewhat important**: 12%
- **Slightly important**: 16%
- **Not at all important**: 14%

Ensure design guidelines support the Indigenization of the campus.